

Unit 4

My Dear Mommy - Part 1

Teaching Goal

- To be able to recognize, identify and call out your family member: **mommy & mother**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **mommy, mother and teacher**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD Track 15
- ✓ DVD Unit 4
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **mommy, mother and teacher**
- ✓ Flashcards of some action or activity words
- ✓ 2 toy hammers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (20 Minutes)

1. First of all, greet the students.
2. Introduce the conversation phrases:
Q: What does _____ like/love to do?
A: _____ likes/loves to _____.
3. Introduce and explain in what sorts of situation the phrases can be used.
4. Practice the phrases with the students.

Game: Hammer, Hammer Bang

1. Put some flashcards of the action word or activity on the floor.
2. Have a stuffed toy or doll to be the main character for this game and give it a name.
3. Divide the class in 2 teams, 1 student from each team will come up and give them a toy hammer each.
4. The class will have to ask the question: **“What does _____ like/love to do?”**

- Then you (the stuffed toy) will do an action or an activity, the students will need to bang the correct flashcard with their toy hammer and say: “_____ **likes/loves to** _____.”.
- The fastest one who also answered the question correctly will win a point for their team.
- Clap or give a “thumbs up” gesture to the winner team. Also, ask the students to give a “**high-five**” to each other and say: “**Well-done!**” or “**Good try!**” or “**Keep going!**” as an encouragement.



Give encouragements for participation. Remind the students some **safety rules before playing the game.** Moreover, remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Introduction of the Vocabulary Words (15 Minutes)

- Introduce the vocabulary words: **mommy, mother and teacher** to the students.
- Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
- Ask the students to repeat after you.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 15

Activity Time (15 Minutes)

Game: Hide the Flashcard

- Have one student stand outside the classroom whilst another student in the classroom hides one of the flashcard of the unit.
- When the student comes back in, everyone says the vocabulary word together.
- They have to say it louder as the student gets nearer to the flashcard and quieter as the student moves farther away from it.



Give encouragements for participation.

Student's Book- Let's do it! (20 Minutes)


- Open **Student's book to Unit 4 Part 1 (P.25)** and play the ACD.
- Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.

3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 15**



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Teaching Tips

☆ Listen, point and act out the **mini story**.



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words about the family member with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Place the flashcards of **mommy & mother** on the big Family Tree which the students have made together.
4. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 4** during the review.

【Feel free to use the LivePen during your lessons】